

Developing A Curriculum (DACUM)

Syllabus

After completing this course, participants will have learned to:

- Define DACUM, its philosophy, origins and evolution
- Apply DACUM in the respective areas
- Identify advantages and uses of DACUM
- Develop Research Chart
- Explain NTVQF, Competency and its Dimensions, Performance Criteria, Develop Competency Standard
- Explain CBTA and CBLMs
- Explain and develop Duty, Task, Job
- Develop Duty, Task statements
- Explain and apply Enablers
- Explain Assessment, Test and Assessment Tools.

	Modules	Takeaways	Key Exercises
Modules 1	Definition of DACUM	<ul style="list-style-type: none"> • Define DACUM • Explain in your own way 	<ul style="list-style-type: none"> • Group Discussion • Q&A
Modules 2	Background and history of DACUM	<ul style="list-style-type: none"> • Explain DACUM origin and evolution 	<ul style="list-style-type: none"> • Group Discussion • Q&A
Modules 3	Philosophy, advantages, uses and applications of DACUM	<ul style="list-style-type: none"> • Identify advantages applications and uses of DACUM 	<ul style="list-style-type: none"> • Group Discussion • Q&A
Module 4	Research Chart and Its Components	<ul style="list-style-type: none"> • Explain research chart and its component 	<ul style="list-style-type: none"> • Demonstration and individual and/or group exercise
Module 5	Key Terms related to CBTA and DACUM	<ul style="list-style-type: none"> • Explain NTVQF, CBTA, and Competency • Competency Standard Develop Duty, Task, Job • Develop statement/s 	<ul style="list-style-type: none"> • Demonstration and individual and/or group exercise
Module 6	Assessment, Test and assessment tools and Competency Based Learning Materials (CBLMs)	<ul style="list-style-type: none"> • Task statements • Explain Assessment • Test and Assessment Tools 	<ul style="list-style-type: none"> • Demonstration and individual and/or group exercise